

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Data Base</b>		Code <b>1010401141010330598</b>
Field of study <b>EDUCATION IN TECHNOLOGY AND</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>2 / 4</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time,part-time) <b>full-time</b>	
No. of hours Lecture: <b>2</b> Classes: <b>-</b> Laboratory: <b>3</b> Project/seminars: <b>-</b>		No. of credits <b>4</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>4 100%</b> <b>4 100%</b>
<b>Responsible for subject / lecturer:</b>  dr inż. Andrzej Sikorski email: andrzej.sikorski tel. 6653958 Faculty of Electrical Engineering ul. Piotrowo 3A 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
<b>1</b>	<b>Knowledge</b>	Basics of computer science [K_W14] including operating systems, file management, data management. Basic knowledge of programming, algorithms and data structures with emphasis on sorting and searching. Preliminaries of object oriented design and programming.
<b>2</b>	<b>Skills</b>	Intermediate proficiency in any programming language (preferably C++ or java, however) Fundamentals of formal logic and set theory (as presented in college course)
<b>3</b>	<b>Social competencies</b>	It is expected that students understand the role of big scale data processing in the modern society. Ability to work both individually and in groups. It would be also an advantage if students understands the job opportunities related to the data base skills. Pro-activity in problem solving.
<b>Assumptions and objectives of the course:</b> The skills and knowledge of: SQL programming Database design Concurrency Control & Recovery Relational algebra Transactional management Relational algebra		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Relational data model - [K_W08] 2. Component architectures - [K_W14] 3. .NET programming model - [K_W14] 4. SQL fundamentals - [K_W08] 5. Relational operators and algebra - [K_W08] 6. Non-conventional data model - [K_W08,K_W14]		

<b>Skills:</b>
<ol style="list-style-type: none"> <li>1. C++/C# programming - [K_U17,K_U11]</li> <li>2. Application of ADO.NET components - [K_U17]</li> <li>3. SQL queries - [K_U17,K_U11]</li> <li>4. Data management, database structure, creating database and auxiliary objects - [K_U17]</li> <li>5. Proficiency in data mining - [K_U17]</li> </ol>
<b>Social competencies:</b>
<ol style="list-style-type: none"> <li>1. Ability to work individually and data acquisition skills - [K_K01]</li> <li>2. Data privacy awareness - [K_K02]</li> <li>3. Creative attitude in problem solving - [K_K08]</li> </ol>

<b>Assessment methods of study outcomes</b>		
examination evaluation of reports problems posed by the instructor. colloquium		
<b>Course description</b>		
<p>In this course, SQL language and its application to the development of software is presented.</p> <p>Very strong emphasis is on the relational division and data queries that can be derived from this division.</p> <p>Among the topics to be covered: data manipulation language (SQL subset), data definition language (DDL subset), database theory, database normalization, database.</p> <p>Some theory is included in the lecture, the main focus is on programming techniques and programming languages, however. This course covers the following tools: MS SQL Server, MS Visual Studio, SQL Server Management Studio Students should acquire skills and proficiency in C#, SQL, ADO.NET, ASP.NET and silverlight programming.</p>		
<b>Basic bibliography:</b>		
<b>Additional bibliography:</b>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Lecture	30	
2. Laboratory classes	45	
3. Consultation	5	
4. Textbook study	15	
5. Programming and software development	10	
6. SQL exercises	10	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	115	4
Contact hours	80	3
Practical activities	70	3